

Communication & Language

• **Listening and attention**

Listening to nursery rhymes and well known traditional stories Goldilocks and Three Little Pigs
Promote listening skills through Listening with Lola program

Daily storytimes to encourage children to make comment on what they have heard

Listen and comment in small group interaction and class discussions

• **Speaking**

Singing songs and rhymes connected to theme

Retell simple stories through Helicopter stories and learnt traditional tales

Talk about familiar books and stories

Understand and learn new vocabulary through stories and rhymes

Develop social phrases through Makaton signs

Introduce word of the week to enhance vocabulary from rhymes and stories

Engage in non fiction books about families, homes and cities

Weekly show and tell times to encourage opportunities to talk.

Literacy

• **Comprehension**

Notice and change rhymes

Learn new vocabulary linked to nursery rhymes and stories.

• **Word Reading**

Explore wide range of examples of print through labels, signs, menus, lists etc

Develop the awareness to rhyme and the initial sounds in words

Read individual phase 2 letter sounds and some common exception words.

Blend sounds into simple cvc words

• **Writing**

Be able to recognise and write their names

Use some letter knowledge in early writing.

Squiggle Whilst you Wiggle to support early writing

Form lower and upper case letters correctly

Understanding of the World

• **Past and Present**

Looking at London in the past and the present times

Comparing household objects from the Past and the present

Understand the past through traditional stories

People, Culture and Communities:

RE- Special places

Compare London as a city compare to our village of Tilson

Talk about their family, homes and gardens through show and tell

• **The Natural World**

Participate in outdoor learning- learn about the natural woodland environment

Explore what materials houses are made from

Watch the changes that happen when making toast and porridge

Personal, Social & Emotional Development

Self Regulation

Introduce Monkey Bob to talk about feelings
Discuss how characters maybe feeling through stories and rhymes that we read.

Encourage children to put up hands when wanting to talk to adult.

Managing self

Introduce and understand class rules

Introduce class dojos

Develop a sense of responsibility through introducing different monitors in the classroom
And opportunities to set up snack table .

Introduce routines such as washing hands, snack time, lunchtime

Model correct handwashing at snack and lunchtimes

Begin to undress and dress themselves before and after PE and when dressing up

Introducing safety rules for Handling blocks, scissors, hammers, chairs

Building relationships

Model turn taking through games, group discussions and role play

Opportunities to develop friendships through show and tell, group games and discussions

Daily opportunities to spend time with buddies

Medium Term Planning *Autumn 1* Stories and Rhymes

Physical Development

Gross Motor Skills

Weekly Visit to village play park to develop strength, balance and coordination on equipment

PE - gymnastics

Fine Motor Skills

Daily Squiggle while you Wiggle sessions to develop muscle strength and coordination for writing

Daily Dough Disco activities.

Finger gym activities threading, snipping, use of tweezers, pinching

Letter formation movements using large tools , ribbons, felt pens and pencils

Dressing and undressing for PE

Opportunities for using knives for spreading, chopping and cutting

Expressive Arts and Design

• **Creating with materials:**

Work collaboratively to make a tray garden

Explore mixing colours to create characters from the stories and rhymes

Drawing pictures of themselves, families and houses using a variety of different tools.

Make and use props to retell the story of the three little pigs and goldilocks

Make a bed for the baby bear

Create recipes in the mud kitchen for the three bears and the three little pigs

Build a wall for Humpty dumpty using blocks and lego

• **Being imaginative and Expressive**

Sing well known nursery rhymes and songs

Perform a song for Harvest festival

Recount stories with others during role play and small world play

Create a role play cottage for the three bears

Mathematics

EYFS Follow the White Rose Maths Scheme

Match and sort

Compare amounts

Compare size, mass and capacity

Exploring pattern