

### Communication & Language

- **Listening and attention**

Listening to fairy stories and rhymes  
Promote listening skills through Listening with Lola program.  
Daily storytimes to encourage comments and understand and answer why questions  
Listen and comment in small group interaction and class discussions  
Listening to longer stories and remember what happens

- **Speaking**

Singing songs and rhymes connected to fairy tales  
Retell and make up stories through Helicopter story telling times and familiar texts  
Talk about familiar books and stories  
Understand, learn and use new vocabulary through a variety of experiences  
Introduce word of the week to enhance vocabulary connected to themes of shoes, castles and fairy tales.  
Engage and talk about non fiction books on the theme of castles, shoes  
Weekly show and tell times to encourage opportunities to describe events in detail and ask questions to find out more.

### Literacy

- **Comprehension**

Count and clap syllables in words, spot and suggest rhymes  
Ask questions about books and share own ideas  
Retelling stories and narratives using their own words and new vocabulary. Use and understand new vocab in various situations

- **Word Reading**

Explore wide range of examples of print through labels, signs, menus, lists, recipes, story writing,  
Develop the awareness to rhyme and the initial sounds in words  
Read simple phrases and sentences using phase 2 and phase 3 letters and sounds

- **Writing**

Write all letters in their names independently  
Use some letter knowledge in early writing.  
Squiggle Whilst you Wiggle to support early writing  
Form lower and upper case letters correctly  
Spell some words by identifying the sounds and writing  
Write simple phrases using phase 2 and 3 letter sounds.  
Create invitations, lists, tickets, labels, signs, recipes, potions

### Understanding of the World

- **Past and Present**

Looking at castles and features of a castle. Beeston castle, Welsh castles  
What people wore in medieval times in castles- clothes, shoes compared to present day

**People, Culture and Communities:**

RE-

Look at different types of shoes and who wears them- visit from a dancer to show how pointe shoes are worn

- **The Natural World**

Understand the changing seasons of Winter into Spring  
How animals hatch from eggs- lead up to Easter and new life

### Personal, Social & Emotional Development

#### **Self Regulation**

Develop Monkey Bob to talk about solutions to conflict and rivalries  
Explore situations from different points of view and talk about how others may be feeling.

#### **Managing self**

understand class rules and remember them without prompts  
Develop a sense of responsibility through different monitor roles in the classroom  
Help children to set own goals and achieve them  
Embed routines such as washing hands, snack time, lunchtime  
undress and dress themselves before and after PE and when dressing up  
support children to become resilient and persevere in the face of challenge  
Show confidence to try new activities  
Show independence through activities

#### **Building relationships**

Explain why we take turns, wait politely and tidy up after ourselves  
Opportunities to develop friendships through show and tell, group games and discussions  
Daily opportunities to spend time with buddies  
Show more confidence in new social situations with a visit from people in the local community- storytellers, dancers, cobbler

## Medium Term Planning Spring 2 Tales from Long ago

### Physical Development

#### **Gross Motor Skills**

Weekly Visit to village park to develop strength, balance and coordination on equipment  
PE - multi skills  
Set up obstacle courses to develop physical skills and become adaptive and creative movers through stories

#### **Fine Motor Skills**

Daily Squiggle while you Wiggle sessions  
Daily Dough Disco activities.  
Finger gym activities threading, snipping, use of tweezers, pinching, untangling laces in shoes, fix and undo buckles on shoes, hammers and nails.  
Letter formation daily activities to enhance fluency.  
Dressing and undressing for PE  
Opportunities for using knives for spreading, chopping and cutting

### Mathematics

#### **EYFS Follow the White Rose Maths Scheme**

Introducing 9 and 10	Spring consolidation
Comparing numbers to 10	Pairs and doubling using shoes
Number bonds to 10	
3d shape	
Pattern	

### Expressive Arts and Design

- **Creating with materials:**

Using blocks to create a castle  
Creating potions using a variety of natural objects in the mud kitchen  
Design and make some shoes  
Shoe printing, foot printing  
Designing their own shields  
Observational drawing using a variety of tools and media

- **Being imaginative and Expressive**

Role play shoe shop  
Castle role play  
Charanga music scheme- Theme Our World  
Listening to music from medieval period connected to the castle theme  
Fantasy role play- knights, kings, queens, princesses and princes  
Small world castle