

### Communication & Language

#### **Listening and attention**

Listening to stories and rhymes

Promote listening skills through Listening with Lola program

Daily storytimes to encourage comments and understand and answer why questions

Listen and comment in small group interaction and class discussions

Listening to longer stories and remember what happens

#### **Speaking**

Singing songs and rhymes connected to theme

Retell and make up stories through Helicopter story telling times and familiar texts

Talk about familiar books and stories

Understand, learn and use new vocabulary through a variety of experiences

Introduce word of the week to enhance vocabulary connected to theme

Engage and talk about in non fiction books about different modes of transport

Weekly show and tell times to encourage opportunities to describe events in detail and ask questions to find out more.

### Literacy

#### **Comprehension**

Spot rhymes and suggest alternatives. Count and clap syllable in words

Ask questions about books and share own ideas

#### **Word Reading**

Explore wide range of examples of print through labels, signs, menus, lists etc

Develop the awareness to rhyme and the initial sounds in words

Read simple phrases and sentences using phase 2 and phase 3 letters and sounds

#### **Writing**

Write all letters in their names independently

Use some letter knowledge in early writing.

Squiggle Whilst you Wiggle to support early writing

Form some lower and upper case letters correctly

Spell some words by identifying the sounds and writing

Create invitations, posters, lists, tickets, labels, signs

### Understanding of the World

#### **Past and Present**

Looking at buses past and present

Talk about how people used to travel before motor cars

#### **People, Culture and Communities:**

RE-

Take a trip on a London Bus around the local area

Visit from a mechanic to show us parts of a car

#### **The Natural World**

Understand the changing seasons of Winter into Spring

Go on a Spring walk. Looking at Signs of Spring

Develop an understanding of water freezing and then melting by making ice sculptures, lollipops and ice in water play

Outdoor learning and the use of the fire pit - cook on the fire

### Personal, Social & Emotional Development

#### **Self Regulation**

Develop Monkey Bob to talk about solutions to conflict and rivalries

Explore situations from different points of view and talk about how others maybe feeling.

#### **Managing self**

understand class rules and remember them without prompts

Develop a sense of responsibility through different monitor roles in the classroom

Help children to set own goals and achieve them Embed routines such as washing hands, snack time, lunchtime

undress and dress themselves before and after PE and when dressing up

support children to become resilient and persevere in the face of challenge

Discuss the dangers of fire and how to stay safe.

#### **Building relationships**

Explain why we take turns, wait politely and tidy up after ourselves

Opportunities to develop friendships through show and tell, group games and discussions

Daily opportunities to spend time with buddies Show more confidence in new social situations

with a visit from local community

## Medium Term Planning Spring 1 On Our Travels

### Physical Development

#### **Gross Motor Skills**

Weekly Visit to village play park to develop strength, balance and coordination on equipment

PE - Games skills- batting, balls, - taking part in group games activities

Set up obstacle courses to develop physical skills and become adaptive and creative movers through the story of The Naughty Bus

#### **Fine Motor Skills**

Daily Squiggle while you Wiggle sessions to develop muscle strength and coordination for writing

Daily Dough Disco activities.

Finger gym activities threading, snipping, use of tweezers, pinching

Letter formation daily activities to enhance fluency.

Dressing and undressing for PE

### Expressive Arts and Design

#### **Creating with materials:**

Using the junk modelling and ways to join and fix to make a model Naughty bus

Design a new type of vehicle- give a detailed drawing of what it will look like

Use large blocks to create a bus outside

#### **Being imaginative and Expressive**

Charanga music scheme- Theme Everyone

Role play garage and bus

Small world cars, garage, train track

Children to create own video story of the Naughty bus- retelling the story and adapting it using own ideas.

Perform Wheels on the bus using musical instruments

### Mathematics

#### **EYFS Follow the White Rose Maths Scheme**

Introducing zero

Introducing 6,7,8

Comparing numbers to 5

Making pairs

Composition of 4 and 5

combining 2 groups

Compare mass and capacity

Length, height and time