

### Communication & Language

#### **Listening and attention**

Listening to stories and rhymes  
Promote listening skills through Listening with Lola program  
Daily storytimes to encourage comments and understand and answer why questions  
Listen and comment in small group interaction and class discussions  
Listening to longer stories and remember what happens

#### **Speaking**

Singing songs and rhymes connected to theme  
Retell and make up stories through Helicopter story telling times and familiar texts  
Talk about familiar books and stories  
Understand, learn and use new vocabulary through a variety of experiences  
Introduce word of the week to enhance vocabulary connected to theme  
Engage and talk about non fiction books about different modes of transport  
Weekly show and tell times to encourage opportunities to describe events in detail and ask questions to find out more.

### Literacy

#### **Comprehension**

Spot rhymes and suggest alternatives. Count and clap syllable in words  
Ask questions about books and share own ideas

#### **Word Reading**

Explore wide range of examples of print through labels, signs, menus, lists etc  
Develop the awareness to rhyme and the initial sounds in words  
Read simple phrases and sentences using phase 2 and phase 3 letters and sounds

#### **Writing**

Write all letters in their names independently  
Use some letter knowledge in early writing.  
Squiggle Whilst you Wiggle to support early writing  
Form some lower and upper case letters correctly  
Spell some words by identifying the sounds and writing  
Create invitations, posters, lists, tickets, labels, signs

#### **Main Text- Naughty Bus**

### Understanding of the World

#### **Past and Present**

Looking at buses past and present  
Talk about how people used to travel before motor cars

#### **People, Culture and Communities:**

RE- Special People-Why do Christians believe Jesus is special?  
Compare London to the local area

#### **The Natural World**

Understand the changing seasons of Winter into Spring  
Go on a Spring walk. Looking at Signs of Spring  
Develop an understanding of water freezing and then melting by making ice sculptures, lollipops and ice in water play  
Outdoor learning and the use of the fire pit - cook on the fire  
How cars and vehicles move down ramps  
White Rose Science Scheme- Changes in Winter/ Let it Flow

## Medium Term Planning Spring 1 On Our Travels

### Physical Development

#### **Gross Motor Skills**

Visits to village play park to develop strength, balance and coordination on equipment  
PE - Games skills- batting, balls, - taking part in group games activities  
Set up obstacle courses to develop physical skills and become adaptive and creative movers through the story of The Naughty Bus

#### **Fine Motor Skills**

Daily Squiggle while you Wiggle sessions to develop muscle strength and coordination for writing  
Daily Dough Disco activities.  
Finger gym activities threading, snipping, use of tweezers, pinching  
Letter formation daily activities to enhance fluency.  
Dressing and undressing for PE  
Opportunities for using knives for spreading, chopping and cutting

### Mathematics

#### **EYFS Follow the White Rose Maths Scheme**

Introducing zero	Introducing 6,7,8
Comparing numbers to 5	Making pairs
Composition of 4 and 5	combining 2 groups
Compare mass and capacity	Length, height and time

### Expressive Arts and Design

#### **Creating with materials:**

Using the junk modelling and ways to join and fix to make a model Naughty bus  
Design a new type of vehicle- give a detailed drawing of what it will look like  
Use large blocks to create a bus outside  
Kapow Art Scheme-Sculpture and 3d

#### **Being imaginative and Expressive**

Charanga music scheme- Theme Everyone  
Role play garage and bus  
Small world cars, garage, train track  
Children to create own video story of the Naughty bus- retelling the story and adapting it using own ideas.  
Perform Wheels on the bus using musical instruments.

### Personal, Social & Emotional Development

#### **Self Regulation**

Ttalk about solutions to conflict and rivalries  
Explore situations from different points of view and talk about how others maybe feeling.

#### **Managing self**

understand class rules and remember them without prompts  
Develop a sense of responsibility through different monitor roles in the classroom  
Help children to set own goals and achieve them  
Embed routines such as washing hands, snack time, lunchtime  
undress and dress themselves before and after PE and when dressing up  
support children to become resilient and persevere in the face of challenge  
Discuss the dangers of fire and how to stay safe.

Bedtime routines and personal hygiene including teeth brushing

#### **Building relationships**

Explain why we take turns, wait politely and tidy up after ourselves  
Opportunities to develop friendships through show and tell, group games and discussions  
Daily opportunities to spend time with buddies  
Show more confidence in new social situations with a visit from local community police