

**Tilston Parochial Primary School**  
**Long Term Curriculum Overview**  
**Class: Robins**



YEAR A	Autumn	Spring	Summer
English	<p><b><i>Goldilocks and Just the One Bear</i></b>(LCo)(A)  Story – traditional tale focus  <b><i>Look Up</i></b>(LCo)(B)  Diary</p> <p><b><u>Additional Texts</u></b>  If (Global- planets)  Man on the Moon  Bob's Best Friend Ever  One Giant Leap  The Darkest Dark</p> <p><b><u>Grammar</u></b>  Conjunctions  Description  Punctuate sentences – caps, full stops, question marks or exclamation marks  Plurals</p>	<p><b>The Great Fire of London (LCo) (A)</b>  Instructions  Diary  Recount  <b>Dragon Machine (LCo)(B)</b>  Story fiction- adventure focus</p> <p><b><u>Additional Texts</u></b>  The Great Fire of London  The Dragonsitter  Dragon Post</p> <p><b><u>Grammar</u></b>  Sentence forms – command, statements, questions and exclamations  Join words and clauses with and  Use subordination (because, when)  Past and present tense (some progressive)  Progressive verbs  Develop vocabulary  Punctuate accurately</p>	<p>Environmental books  <b>Someone swallowed Stanley (LCo) (A)</b>  Information/ Non-chronological report  <b>Grandad's Secret Giant (LCo) (B)</b>  Story focus on morals and acceptance</p> <p><b><u>Additional Texts</u></b>  Tidy  Paper Caper  The Big Blue  <i>Dougal the Deep Sea Diver</i>  Three by the Sea – Mini Grey  Jack and the Flum Flum Tree  Sea of Dreams</p> <p><b><u>Grammar</u></b>  Join words and clauses using and  Punctuate sentences – caps, full stops, question marks or exclamation marks  Suffixes e.g. –ed, -ing, -er, -est  Adjectives, verbs and adverbs</p>

<b>Mathematics</b>	Place Value Addition and Subtraction 2D and 3D Shape Position and Direction Money	Multiplication and Division, Y1: Place Value to 50 Fractions Position and Direction Length and Height Time	Y1: Place Value within 100 Statistics Mass, Capacity and Temperature Problem Solving and efficient methods, Time and investigations
<b>Science</b>	Humans  <b>Seasonal Changes</b>	Everyday Materials and their Uses <b>Seasonal Changes</b>	Scientific Enquiry  <b>Seasonal Changes</b>
<b>Art &amp; Design</b>	Water Drawings and pastels	Art in religion Paint and Colour – tone	Global Collage
<b>Computing</b>	<i>Computer basic skills Online Safety Searching</i>	<i>Creating Pictures Questioning Making Music</i>	<i>Coding Presenting Ideas</i>
<b>Design &amp; Technology</b>	Structures Baby Bear's Chair	Mechanisms Making a Moving Dragon	Food Fruit and Vegetable Smoothie
<b>Geography</b>	Local Area – Features of a village  Fieldwork and skills Compass points	Tilston and London – Know the main differences of a village and a city  Four countries and capital cities	Human and Physical Geography – Know the main features of a coastline  Continents and Oceans  Compass points of the world
<b>History</b>	Changes within living memory – How has Tilston Village changed?  Lives of Significant Individuals - Neil Armstrong/ Chris Hadfield/ Tim Peake	Significant events in history – GFL/ Great Fire of Nantwich	         Lives of Significant Individuals Christopher Columbus
<b>Languages (MFL)</b>			

<b>Music</b>	<i>Hey You!</i> <i>Rhythm in the way we walk</i> <i>and Banana Rap</i>	<i>In the Groove</i> <i>Round and Round</i>	<i>Your Imagination</i>
<b>Physical Education</b>	<b>Outdoor Explorer</b> Aerobics and Fitness Multi-skills Dance	<b>Outdoor Explorer</b> Gymnastics Ball Skills Cricket	<b>Outdoor Explorer</b> Athletics Team game/ Tactics and Skills Racket ball skills
<b>Religious Education</b>	<p><b>JUDAISM</b> What do Jews believe about God? How do Jews show love for G-d in everyday life?</p> <p><b>CHRISTIANITY</b> <b>Discipleship</b> Why did Zacchaeus change when he met Jesus?</p> <p><b>Incarnation</b> What can be learnt about Jesus from the nativity story?</p>	<p><b>CHRISTIANITY</b> Why did Jesus teach people through stories?</p> <p><b>Salvation</b> Why do Christians put three crosses in an Easter garden?</p> <p>What do Christian symbols teach about the Holy Spirit?</p>	<p><b>ISLAM</b> How do Muslims express new beginnings?</p> <p><b>CHRISTIANITY</b> <b>Creation</b> Why do Christians look after their local environment?</p>
<b>PSHE</b>	<p><b>Relationship</b> What is the same and different about us? What is special about us?</p>	<p><b>Health and Well-being</b> What helps us stay healthy?</p> <p><b>Living in the wider world</b> What can we do with money?</p>	<p><b>Health and Well-being</b> What helps to keep us safe?</p> <p><b>Living in the wider world</b> How can we look after each other and the world?</p>

