

**Tilston Parochial Primary School**  
**Long Term Curriculum Overview**  
**Class: Robins**



YEAR B	Autumn	Spring	Summer
English	<p><b>Troll Swap (LCo) (A)</b>  Fiction – Focus on character  Story</p> <p><b>Owl who was afraid of the Dark (LCo)(B)</b>  Fact sheet  Non-chronological report</p> <p><b><u>Grammar</u></b>  Plan and say aloud what to write  Punctuate – caps, full stops, question, exclamation marks  Expanded noun phrases  Use subordination and co-ordination  Adjectives and adverbs  Use commas to separate items in a list</p>	<p><b>The Curious Case of the missing mammoth (LCo)(A)</b>  Story</p> <p><b>Jack and the Baked Beanstalk (LCo) (A)</b>  Modern version of a traditional tale</p> <p><b><u>Grammar</u></b>  Join words and clauses using and  Past and present tense  Use subordination  Key words and vocabulary  Use punctuation – including apostrophes for possessive</p>	<p><b>The Last Wolf</b>  Letter in role  Persuasive letter</p> <p><b>My Name is Not Refugee (LCo) (A)</b>  Recount of Events from a character's point of view  Diary</p> <p><b><u>Additional Texts</u></b>  <b>Meerkat Mail</b>  <b>The Lion Inside</b>  <b>Diary of a Wombat</b></p> <p><b><u>Grammar</u></b>  Use subordination and coordination  Add suffixes –er, -est to adjectives  Homophones/ Near homophones  Use punctuation correctly – apostrophes for contracted forms</p>
Mathematics	Place Value	Multiplication and Division,	Y1: Place Value within 100

	Addition and Subtraction 2D and 3D Shape Position and Direction Money	Y1: Place Value to 50 Fractions Position and Direction Length and Height Time	Statistics Mass, Capacity and Temperature Problem Solving and efficient methods, Time and investigations
<b>Science</b>	Health, senses and well-being of the human body  Animals including Humans <b>Seasonal changes</b>	Living things and their habitats  <b>Seasonal changes</b> Plants – planting veg, growing and harvesting	Living things and their habitats  <b>Seasonal changes</b>
<b>Art &amp; Design</b>	Portraits	Animals	Collaborative project
<b>Computing</b>	<i>Computer basic skills Online Safety Lego builders</i>	<i>Technology outside school Animated Storybooks Maze Explorers</i>	<i>Grouping and Sorting Spreadsheets</i>
<b>Design &amp; Technology</b>	Food Healthy Wrap for the Troll	Textiles Explorers Pouch	Mechanisms African Savannah Buggy
<b>Geography</b>	Know home address/postcode Know left and right; below, next to in local map work	Physical and Human features of hot and cold places.  Know seasons	Physical and Human features of hot and cold places.  Compare Chester with a town/city in Africa
<b>History</b>	Changes within their living memory – life span, school	Lives of Significant others - Famous explorers	Local history month – Chester Changes beyond living memory

<b>Languages (MFL)</b>			
<b>Music</b>	<i>Friendship Song Ho Ho Ho!</i>	<i>I Wanna Play in a Band Zootime</i>	<i>Hands, Feet, Heart</i>
<b>Physical Education</b>	<b>Outdoor Explorer</b> Fitness games and Aerobics Multi-skills Dance	<b>Outdoor Explorer</b> Gymnastics Ball skills <b>Cricket</b>	<b>Outdoor Explorer</b> Athletics Team games and Tactics Racket ball skills
<b>Religious Education</b>	<p><b>JUDAISM</b> How do Jews worship in a synagogue?</p> <p><b>CHRISTIANITY</b> <b>Creation</b> How did Adam &amp; Eve spoil creation?</p> <p><b>Incarnation</b> What does the visit of the magi tell Christians about Jesus?</p>	<p><b>CHRISTIANITY</b> What did Jesus teach about God?</p> <p><b>Salvation</b> What do Christians believe about salvation (being rescued/ found)?</p> <p><b>Christian Community</b> How do Christians worship in church? Why is the bible important to Christians?</p>	<p><b>CHRISTIANITY</b> <b>Christian Community</b> How do we know when someone belongs to a Christian community? What do Christians mean when they use the word church?</p> <p><b>ISLAM</b> What do Muslims say God is like? Why is Muhammad (pbuh) important to Muslims?</p>
<b>PSHE</b>	<b>Relationship</b> What makes a good friend? What is bullying?	<b>Living in the Wider world</b> What jobs do people do? <b>Health and Wellbeing</b> What helps us to stay safe?	<b>Health and Wellbeing</b> What helps us grow and stay healthy? How do we recognise our feelings?