

Communication & Language

• **Listening and attention**

Listening to stories and rhymes connected to minibeast
Promote listening skills through Listening with Lola program.

Daily storytimes and class discussions to encourage comments, questions and actions

Listening to longer stories and remember what happens

Hold confident conversations with peers and adults

• **Speaking**

Singing songs and rhymes connected to minibeast theme

Retell and make up stories through Helicopter story telling times and familiar texts

Talk about familiar books and stories

Understand, learn and use new vocabulary through a variety of experiences

Introduce word of the week to enhance and introduce new vocabulary connected to theme

Engage and talk about non fiction books on the theme of pets and animals

Weekly show and tell times to encourage opportunities to describe events in detail and ask questions to find out more.

Literacy

• **Comprehension**

Count and clap syllables in words, spot and suggest rhymes

Ask questions about books and share own ideas

Retelling stories and narratives using their own words and new vocabulary. Use and understand new vocab in various situations

• **Word Reading**

Explore wide range of examples of print through labels, signs, menus, lists, recipes, story writing,

Develop the awareness to rhyme and the initial sounds in words

Read simple phrases and sentences using phase 2 and phase 3 letters and sounds

• **Writing**

Write names independently

Use some letter knowledge in early writing.

Squiggle Whilst you Wiggle to support early writing

Form lower and upper case letters correctly

Spell some words by identifying the sounds and writing

Write simple phrases and sentences using phase 2 and 3 letter sounds using punctuation such as capital letter and full stop.

Understanding of the World

Past and Present:

Talk about animals that are now extinct and why eg dodo bird, dinosaurs

People, Culture and Communities:

RE-

Visit from a vet or a trip to the vets

The Natural World

Understand the differences between pets, and wild animals

Investigate our pet guinea pigs and their household pets.

Children to talk about their pets and how they look after them.

Talk about animals in their natural environment and look at where some animals live eg Koalas from Australia

Medium Term Planning Summer 2 Pet Antics

Physical Development

Gross Motor Skills

Weekly Visit to village park to develop strength, balance and coordination on equipment

PE - Athletics

Set up obstacle courses to develop physical skills and become adaptive and creative movers. Be able to negotiate space well.

Fine Motor Skills

Daily Squiggle while you Wiggle sessions

Daily Dough Disco activities.

Finger gym activities threading, snipping, use of tweezers, pinching, hammers and nails, weaving

Letter formation daily activities to enhance fluency.

Dressing and undressing for PE

Opportunities for using knives for spreading, chopping and cutting

Mathematics

EYFS Follow the White Rose Maths Scheme

Doubling

Deepening understanding

Sharing and grouping

Patterns and relationships

Even and odd

Spatial reasoning 3- visualise and build

Spatial reasoning 4- mapping

Expressive Arts and Design

• **Creating with materials:**

Create detailed drawings and paintings of their own pets

Using junk modelling to build a home for their pet

Make a bear mask

Design and make a new toy for your pet

Being imaginative and Expressive

Charanga music scheme - theme reflect and rewind

Role play pet shop

Small world farm, zoo, dinosaurs

Use dance to perform animal movements

Use musical instruments to make the sounds of different animals

Sing songs about animals- Old Macdonald, Big Bear funk, we're going to the zoo

Personal, Social & Emotional Development

Self Regulation

Develop Monkey Bob to talk about solutions to conflict and rivalries

Explore situations from different points of view and talk about how others may be feeling.

Managing self

understand class rules and remember them without prompts

Develop a sense of responsibility through different monitor roles in the classroom

Help children to set own goals and achieve them
Embed routines such as washing hands, snack time, lunchtime

undress and dress themselves before and after PE and when dressing up

support children to become resilient and

persevere in the face of challenges

Show confidence to try new activities

Show independence through activities

Children to reflect and self evaluate their own work

Building relationships

Explain why we take turns, wait politely and tidy up after ourselves

Opportunities to develop friendships through show and tell, group games and discussions

Daily opportunities to spend time with buddies

Show more confidence in new social situations with a visit from people in the local community