

Communication & Language

• **Listening and attention**

Listening to stories and rhymes connected to sea creatures
Promote listening skills through Listening with Lola program.
Daily storytimes and class discussions to encourage comments, questions and actions
Listening to longer stories and remember what happens
Hold confident conversations with peers and adults

• **Speaking**

Singing songs and rhymes connected to minibeast theme
Retell and make up stories through Helicopter story telling times and familiar texts
Talk about familiar books and stories
Understand, learn and use new vocabulary through a variety of experiences
Introduce word of the week to enhance and introduce new vocabulary connected to theme
Engage and talk about non fiction books on the theme of seaside and underwater sea creatures
Weekly show and tell times to encourage opportunities to describe events in detail and ask questions to find out more.

Literacy

• **Comprehension**

Count and clap syllables in words, spot and suggest rhymes
Ask questions about books and share own ideas
Retelling stories and narratives using their own words and new vocabulary. Use and understand new vocab in various situations

• **Word Reading**

Explore wide range of examples of print through labels, signs, menus, lists, recipes, story writing,
Develop the awareness to rhyme and the initial sounds in words
Read simple phrases and sentences using phase 2 and phase 3 letters and sounds

• **Writing**

Write names independently
Use some letter knowledge in early writing.
Squiggle Whilst you Wiggle to support early writing
Form lower and upper case letters correctly
Spell some words by identifying the sounds and writing
Write simple phrases and sentences using phase 2 and 3 letter sounds using punctuation such as capital letter and full stop.

Understanding of the World

Past and Present:

Explore the seaside past and present
How people used to bathe, visit the seaside- Magic Grandad

People, Culture and Communities:

RE-
Take a visit to the Blue Planet to explore the underwater world

The Natural World

Observe sea creatures in their own habitat
Find out about some creatures such as sharks and whales
Explore what a coral reef is and where they find them.

Medium Term Planning Summer 2 Under the Sea

Physical Development

Gross Motor Skills

Weekly Visit to village park to develop strength, balance and coordination on equipment
PE - Athletics
Set up obstacle courses to develop physical skills and become adaptive and creative movers. Be able to negotiate space well.

Fine Motor Skills

Daily Squiggle while you Wiggle sessions
Daily Dough Disco activities.
Finger gym activities threading, snipping, use of tweezers, pinching, hammers and nails, weaving
Letter formation daily activities to enhance fluency.
Dressing and undressing for PE
Opportunities for using knives for spreading, chopping and cutting

Mathematics

EYFS Follow the White Rose Maths Scheme

Doubling	Deepening understanding
Sharing and grouping	Patterns and relationships
Even and odd	
Spatial reasoning 3- visualise and build	
Spatial reasoning 4- mapping	

Expressive Arts and Design

• **Creating with materials:**

Create seashell clay paperweights to take home
Paint observational drawings of sea creatures
Use techniques of batik to make an under the sea picture

Being imaginative and Expressive

Charanga music scheme - theme reflect and rewind
Role play seaside shop and ice cream shop
Small world seaside, sea creature in waterplay
Use dance to perform sea animal movements
Use musical instruments to make the sounds of the sea
Sing songs about the seaside and the creatures
Commotion in the Ocean

Personal, Social & Emotional Development

Self Regulation

Develop Monkey Bob to talk about solutions to conflict and rivalries
Explore situations from different points of view and talk about how others may be feeling.

Managing self

understand class rules and remember them without prompts
Develop a sense of responsibility through different monitor roles in the classroom
Help children to set own goals and achieve them
Embed routines such as washing hands, snack time, lunchtime
undress and dress themselves before and after PE and when dressing up
support children to become resilient and persevere in the face of challenges
Show confidence to try new activities
Show independence through activities
Children to reflect and self evaluate their own work

Building relationships

Explain why we take turns, wait politely and tidy up after ourselves
Opportunities to develop friendships through show and tell, group games and discussions
Daily opportunities to spend time with buddies
Show more confidence in new social situations with a visit from people in the local community